

Category	Candidate Academic Performance	Candidate, Related Experience & Skills	Research Project	Quality of Advisory Team and Research Environment
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			<p>As outlined by the primary advisor, the project:</p> <ul style="list-style-type: none"> <li>• is strongly aligned with university/college/institute strategy</li> <li>• has high potential to impact on community/stakeholders/end-users</li> <li>• affords the candidate an identified opportunity to undertake an internship</li> <li>• is supported by already secured funding.</li> </ul>	<p>As outlined by the primary advisor, the advisory team:</p> <ul style="list-style-type: none"> <li>• has a primary advisor with a strong track record of supporting HDR candidates (relative to opportunity)</li> <li>• provides all elements of required expertise</li> <li>• includes the development of an ECR</li> <li>• has a plan for the development of the HDR</li> <li>• has a strong research track record.</li> <li>• can facilitate access to an appropriate research environment in the relevant College or institute (e.g., access to necessary infrastructure or resources).</li> </ul>
<p>A strong application with only minor weaknesses</p>	<p>Relative to opportunity, the candidate demonstrates:</p> <ul style="list-style-type: none"> <li>• Consistently strong academic achievement with good GPA (75-84%)</li> <li>• Z Ç Ç</li> <li>- Ç Ç Ç</li> <li>- - strong performance in research related subject/s</li> </ul>			
<p>The application has identified weaknesses.</p>	<p>Relative to opportunity, the candidate demonstrates:</p> <ul style="list-style-type: none"> <li>• Adequate academic achievement with moderate GPA (<math>\leq 74\%</math>).</li> <li>Z Ç Ç</li> <li>- Ç</li> <li>- -</li> </ul>	<p>Relative to opportunity, and as outlined by the primary advisor, the applicant has demonstrated:</p> <ul style="list-style-type: none"> <li>• demonstrated critical thinking skills ranging from poor to satisfactory</li> <li>• writing skills ranging from poor to satisfactory</li> <li>•</li> </ul>		